

## Curriculum Map Listing All Courses in a Program and Depth of PLO

COURSE No.	Disciplinary Knowledge	Critical Thinking	Communication	Knowledge of Research	Ethical Reasoning
COURSE 201	I	I	I		
COURSE 203	I	I		I	
COURSE 220	D	I			I
COURSE 230	D	D	I	I	
COURSE 240	I	I			
COURSE 301	A	A	D		
COURSE 303	I	I	D	I	
COURSE 321	D	I			
COURSE 330	No data				
COURSE 340	D	D		D	
COURSE 401	A	D	D	A	
COURSE 403	I			D	D
COURSE 430	No data				
COURSE 440	A	D			
COURSE 450	A	A	A	A	A
COURSE 460	D	D		I	
COURSE 520	A	A	A	A	
COURSE 550	A	A	A	A	

**I = Introduced:** Key ideas, concepts or skills related to the learning outcome are introduced and demonstrated at an introductory level. Instruction and learning activities focus on basic knowledge, skills and/or competencies and entry-level complexity.

**D = Developing:** Learning outcome is reinforced with feedback; students demonstrate the outcome at an increasing level of proficiency. Instruction and learning activities concentrate on enhancing and strengthening existing knowledge and skills, as well as expanding complexity

**A = Advanced:** Students demonstrate the learning outcome with a high level of independence, expertise and sophistication expected upon graduation. Instructional and learning activities focus on and integrate the use of content or skills in multiple levels of complexity. Adapted from California State University, Long Beach (n.d.) and Veltri, Webb, Matveev & Zapatero (2011).

### Description:

This chart has PLOs listed across the top. Courses in the program are listed down the left-hand side. The most frequently indicated emphasis for alignment is captured in each cell. For example, in Course 201, course outcomes were related to Disciplinary Knowledge most frequently at the introductory level. This information shows the emphasis and helps to identify gaps in the program.

## References:

California State University, Long Beach. (n.d.). *Creating a curriculum map*. Retrieved from

<http://www.ced.csulb.edu/offices/assessment-office/creating-curriculum-map>

Veltri, N. F., Webb, H. W., Matveev, A. G., & Zapatero, E. G. (2011). Curriculum mapping as a tool for

continuous improvement of IS curriculum. *Journal of Information Systems Education*, 22(1), 31-

42.